



<u>Olimpiada de limba engleză – Etapa județeană, 22 februarie 2015 - Clasa a VII-a</u> BAREM

I.You are on holiday on a ship. In the middle of the night, you hear a loud noise and feel the ship shake. It has hit something. Write about the accident (in no more than 200 words) – 30 points.

II.Sentence construction – Use the vocabulary that is given and write a question or an answer for each group in the past. – 20 points – <u>Old Stormalong</u>:

1.Who was Stormalong? – Was Stormalong the biggest sailor of all? – He wasn't as big as a normal person. 2.How did Stormalong drink his soup? – Did Stormalong drink soup from a whaling boat? – He didn't have a bowl large enough to drink from.

3. Where did Stormalong sleep? – Did Stormalong sleep on deck? – He didn't have a bed large enough for him.

4. Where did Stormalong go? – Did he go to the sea? – He didn't stay on land.

5. Where did his ship sail? – Did the ship sail to the middle of the ocean? – They didn't stay on shore.

6. What did they look for? - Did they look for whales? - They didn't look for elephants.

7.What did the lookout see? – Did the lookout see a school of whales? – He didn't see a school of children.

8. What did Stormalong do? – Did he make a hole in the whaling boat? – They didn't have a boat large enough.

9. How did Stormalong feel? - Did he become angry? - He didn't like to lose whales.

10. Why did Stormalong take a mast? – Why did he make a fishing pole? – He didn't have a whaling boat large enough.

III.Fill in the gaps in this text with only ONE word- 10 points:

1.was – 2.produced / designed / used – 3.much – 4.design / shape – 5.as – 6.if / though – 7.were / appeared – 8.actually – 9.which / that – 10.even

IV.Word puzzle - 10 points:

1.	fire	burns things.	8.	read	You can a book.
2.	five	four plus one	9.	real	true, genuine
3.	live	Thin people eat to live. Fat people to eat.	10.	meal	breakfast, lunch or dinner
4.	like	Pelicans to eat fish.	11.	meat	pork or beef
5.	Mike	is a short name for Michael.	12.	heat	We with oil or wood.
6.	mice	Cats eat	13.	beat	hit or strike
7.	mine	Not yours.	14.	beak	is a bird's mouth.

V.Complete the second sentence so that it has a similar meaning to the first sentence – 20 points:

1.If I knew the answer, I would (I'd) help you.

2. The robber was arrested by an off-duty policewoman.

3.1 wish I hadn't eaten all the icecream.

4. The window was broken (by someone) with a hammer.

5.A new sports centre is being built by the council.

6.If you run fast, you will (you'll) feel tired.

7. Could you tell me where the bus station is?

8.If I were you, I would (I'd) go to the doctor's.

9.1 reminded Sue to buy the milk.

10.1've never seen more expensive shoes than these. (a more expensive pair of shoes than this).

VI.Copy the sentences and make all the corrections necessary. Use punctuation marks and capital letters when they are needed. – 10 points:

- 1. Sara won't leave Fairbanks until June 1.
- 2. She won't be in Caracas until June 14.
- 3. She'll visit her grandmothers in Chicago and Miami.
- 4. They'll be happy to see Sara.
- 5. They haven't seen Sara for years.
- 6. She'll fly to Caracas on June 14.

- 7. Sara's uncle lives in Caracas.
- 8. He'll pick her up at the airport.
- 9. He's sent her the tickets and she received them.
- 10. They've already made all their plans.
- 11. Sara hasn't flown alone before.
- 12. She won't have any trouble.

Notă: Timp de lucru – 2 ore din momentul distribuirii subiectelor.





Olimpiada de limba engleză – Etapa județeană, 22 februarie 2015 - Clasa a VIII-a BAREM

I.You dream that you are someone famous. Write about the dream (in no more than 200 words) – 30 points.

II.Controlled composition – Incomplete dialogue – 20 points:

When did it start?
Who owns the dog?
What's (What is) your neighbour's name?
When did they buy the dog?
Does the dog / it bark a lot?
Did you call Mr. Kovacik?
Is that Mr. Kovacik over there?
What were you doing? / What do you think you were doing?
Why were you in the store?
What have you got / do you have in the bag?

III.Fill in the gaps in this text with only ONE word- 15 points:

1.always – 2.of – 3.like – 4.fish / species – 5.in – 6.others – 7.meat – 8.much – 9.decrease – 10.all – 11.kill / hurt / wound / attack – 12.change – 13.predators – 14.kill / hurt / wound / attack – 15.like / love

IV.Rewrite each sentence so that it has a similar meaning and contains the word given – 20 points:

1.We have (We've) been working here for three years.

2. Have you ever visited South Africa before?

3.I've (I have) got **so** much work to do that I can't go out.

4. She had so many children that she didn't know what to do.

5.I've (I have) got too little time to do / complete / finish all my work.

6. While some experts think the world is growing warmer, others disagree (with them / to this idea).

7. There was too little space in my suitcase (for me) to (be able to) take more clothes.

8.We **should** get there by 5:00 if there isn't too much traffic. (**Should** there be little traffic / not so much traffic, we will get there by 5:00.)

9.1 didn't use that piece of string because it wasn't (was not) long **enough**.

10.Don't run fast, otherwise you will (you'll) feel tired.

V.Find the unnecessary word in each line. Some lines are correct – 15 points:

the unnecessar	y word in each line. Joine lines are correct – 15 points.			
V	1.I recently learnt how to use a computer, and			
they	2.I have many friends who <i>they</i> play computer games			
although3.at home. However, although recently I have begun to worry				
in	4.that <i>in</i> nowadays we rely too much on electronic gadgets.			
before	5. Once <i>before</i> people managed to write and think using			
V	6.their brains, but now many people have become so			
<i>S0</i>	7.accustomed to using machines, <i>so</i> that they can't do			
V	8.anything without them. There are many people who			
they	9. they depend on electronic gadgets completely. For			
an	10. an instance, many of my friends sit at home in the			
and	11.evening and watch television, and instead of going			
<i>S0</i>	12.out <i>so</i> to meet people. I think that this makes everyone			
V	13.feel more lonely, even though they learn a lot about			
in	14.people all over <i>in</i> the world. Of course, there are many			
US	15. electronic gadgets that save <i>us</i> time, though not all of them are really necessary.			





Olimpiada de limba engleză - etapa județeană, 22 februarie 2015 BAREM DE CORECTARE CLASA a IX-a 22 februarie 2015

SUBJECT I

A. up, so, like, waiting, until, suddenly, over, far, was, mistake (1p x 10 = 10 p)

B. choice, reliable, speedy, efficiency, lifeless, harmful, defence/defense, wisdom, unfortunate, betrayal

 $(1p \times 10 = 10 p)$

- C. 1) She advised us to avoid/ She advised that we should avoid talking to him for a while.
 - 2) The boy was so funny that we couldn't help laughing.
 - 3) You won't get reduced prices unless you are a student.
 - 4) It's the first time that we have (ever) visited Madrid.
 - 5) She said she hoped they would soon meet face to face.

 $(1p \times 5 = 5 p)$

SUBJECT II - 25 p Acurateţe lingvistică - 5 p Încadrarea în cerinţă/relevanţa - 5 p Respectarea formatului – 5 p Coerenţă şi coeziune – 5 p

Originalitate/efect asupra cititorului – 5 p

SUBJECT III. - 50 p Acurateţe lingvistică - 10 p Încadrarea în cerinţă/relevanţa - 10p Respectarea formatului – 10 p Coerenţă şi coeziune – 10 p Originalitate/efect asupra cititorului – 10 p

Notă: Toate subiectele sunt obligatorii. Nu se acordă punctaj din oficiu. Timp de lucru: 3 ore.





Olimpiada de limba engleză - etapa județeană, 22 februarie 2015 BAREM DE CORECTARE CLASA a X-a A 22 februarie 2015

SUBJECT I – 25 p A. smoke, sky, people, of, after, had, find, woken, all, herself

B. troblesome/troublesome, anxiety, residential, appetizing, starvation, dullness, revival, noisily, ability, overcrowded

(1p x 10 = 10 p)

 $(1p \times 10 = 10 p)$

- C. 1) The doctor warned her she would be ill if she didn't diet/ unless she dieted.
 - 2) Alice was the first person whose advice he asked for.
 - 3) Everybody, except Henry, was on/ in time for the meeting.
 - 4) This mystery can't be accounted for.
 - 5) She wishes he had turned up.

 $(1p \times 5 = 5 p)$

SUBJECT II – 25 p Acurateţe lingvistică - 5 p Încadrarea în cerinţă/relevanţa - 5 p Respectarea formatului – 5 p Coerenţă şi coeziune – 5 p Originalitate/efect asupra cititorului – 5 p

SUBJECT III - 50 p Acurateţe lingvistică - 10 p Încadrarea în cerinţă/relevanţa - 10p Respectarea formatului – 10 p Coerenţă şi coeziune – 10 p Originalitate/efect asupra cititorului – 10 p

Notă: Toate subiectele sunt obligatorii. Nu se acordă punctaj din oficiu. Timp de lucru: 3 ore.





Olimpiada de limba engleză - etapa judeţeană, 22 februarie 2015 BAREM DE CORECTARE CLASA a X-a B 22 februarie 2015

I. – 50 p.
Acurateţe lingvistică - 10 p
Încadrarea în cerinţă/relevanţa - 10p
Respectarea formatului – 10 p
Coerenţă şi coeziune – 10 p
Originalitate/efect asupra cititorului – 10 p

II. – 50 p.
Acurateţe lingvistică - 10 p
Încadrarea în cerinţă/relevanţa - 10p
Respectarea formatului – 10 p
Coerenţă şi coeziune – 10 p
Originalitate/efect asupra cititorului – 10 p

Notă: Ambele subiecte sunt obligatorii. Nu se acordă punctaj din oficiu. Timp de lucru: 3 ore.





Olimpiada de limba engleză - etapa judeţeană, 22 februarie 2015 BAREM DE CORECTARE CLASA a XI-a A 22 februarie 2015

SUBJECT I – 25 p

A. some, back, driving, across, nothing, either, both, half, that/ when, even

(1p x 10 = 10 p)

B. nutritious, exclusive, mercilessly, impassable, economical, competitive, mastery, membership, acquaintance, relief

(1p x 10 = 10 p)

- C. 1) I hope my room will not be slept in while I'm away.
 - 2) The rain prevented her from walking to the station.
 - 3) Never will I be able to understand her.
 - 4) Barely had I fallen asleep when the fire broke out.
 - 5) I'm at a loss about what to do.

SUBJECT II – 25 p Acurateţe lingvistică - 5 p Încadrarea în cerinţă/relevanţa - 5 p Respectarea formatului – 5 p Coerenţă şi coeziune – 5 p Originalitate/efect asupra cititorului – 5 p

SUBJECT III - 50 p Acurateţe lingvistică - 10 p Încadrarea în cerinţă/relevanţa - 10p Respectarea formatului – 10 p Coerenţă şi coeziune – 10 p Originalitate/efect asupra cititorului – 10 p

Notă: Toate subiectele sunt obligatorii. Nu se acordă punctaj din oficiu. Timp de lucru: 3 ore.

(1p x 5 = 5 p)





Olimpiada de limba engleză - etapa judeţeană, 22 februarie 2015 BAREM DE CORECTARE CLASA a X-a B 22 februarie 2015

I. – 50 p.
Acurateţe lingvistică - 10 p
Încadrarea în cerinţă/relevanţa - 10p
Respectarea formatului – 10 p
Coerenţă şi coeziune – 10 p
Originalitate/efect asupra cititorului – 10 p

II. – 50 p.
Acurateţe lingvistică - 10 p
Încadrarea în cerinţă/relevanţa - 10p
Respectarea formatului – 10 p
Coerenţă şi coeziune – 10 p
Originalitate/efect asupra cititorului – 10 p

Notă: Ambele subiecte sunt obligatorii. Nu se acordă punctaj din oficiu. Timp de lucru: 3 ore.





Olimpiada de limba engleză - etapa judeţeană, 22 februarie 2015 BAREM DE CORECTARE CLASA a XII-a A 22 februarie 2015

SUBJECT I – 25 p A . what, by, one/ some, sane, be, would, these, given, could, well

 $(1p \times 10 = 10 p)$

B. mischievous, argument, hazardous, liability, ownership, principality, hatred, willingly, complaint, mourning

 $(1p \times 10 = 10 p)$

- C. 1) Jonathan would rather we waited for him at the station.
 - 2) If you happen to meet her, tell her to phone us.
 - 3) My sister is having her tooth filled at the dentist's tomorrow
 - 4) But for John's strong will, he would never have succeeded.
 - 5) Tom is believed to have told the truth.

(1p x 5 = 5 p)

Acurateţe lingvistică - 5 p Încadrarea în cerinţă/relevanţa - 5 p Respectarea formatului – 5 p Coerenţă şi coeziune – 5 p Originalitate/efect asupra cititorului – 5 p SUBJECT III - 50 p Acurateţe lingvistică - 10 p Încadrarea în cerinţă/relevanţa - 10p Respectarea formatului – 10 p Coerență şi coeziune – 10 p

SUBJECT II - 25 p

Originalitate/efect asupra cititorului – 10 p

Notă: Toate subiectele sunt obligatorii. Nu se acordă punctaj din oficiu. Timp de lucru: 3 ore.